Teacher: Marc Belfer Course: Geometry Period(s): 4 Week of: February 19- 23, 2018

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Strategies	What the teacher will do to ensure the student meets the goals:	Activities	The student will:	Homework & Assessment	Student achievement will be measured by:
Monday	CO.09	Prove theorem and angles.	ns about lines	examples in sr. Cooperative le extended time of assignments directions as n group extender reduce number on or alternate assessments as PowerPoint No Interactive ass as vocabulary electronic gam Edmodo. Proje	structions to raphs using and illustrated mall groups. For completion s, rephrase eeded, small d learning, and r of questions forms of s needed. Totes, ignments such cards, se, and	Alternati Openers: ElectClassroo Worksheet 3-3Example	es 1–4: PE camples 1–4 with	Vocabulary C Worksheet 3-3 Assignment of HW: Pages 1	3

Tuesday	GPE.5	Prove the slope criteria about parallel and perpendicular lines by testing various equations and manipulating Gizmos.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: Worksheet 3-4 Animated Math: How to Compare Slopes	Worksheet 3-4 HW: Pages 167- 168: 3- 25.
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Wednesday	GPE.5	Prove the slope criteria about parallel and perpendicular lines by testing various equations and manipulating Gizmos.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.	Alternative Lesson Openers: Electronic Classroom Diagnostic ExamClassroom Activity: Worksheet 3-5 Animated Math: How to Compare Slopes	Worksheet 3-5 HW: Pages 176: 3- 22.
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	CO.9	Prove theorems about	ESOL Accommodations:	Essential Question: TE	Worksheet 3-6
Thursday	CO.9	Prove theorems about perpendicular lines. Review for Unit 3 Exam.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small	Essential Question: TEAlternative Lesson Openers: Electronic ClassroomClassroom Activity: HRW Review AssignmentsExamples 1–4: PEExtra Examples 1–4 with Key Questions: TE	Worksheet 3-6 HW: Pages 186- 187: 2-27.
			group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.		

	CO.09	Prove theorems about lines	ESOL Accommodations:	Essential Question: TE	Unit 3 Exam
		and angles.	Follow oral instructions to	Unit Test #3	Article Reviews
			design math graphs using		
	GPE.5	Prove the slope criteria about	manipulatives and illustrated		
		parallel and perpendicular	examples in small groups.		
		lines	Cooperative learning,		
			extended time for completion		
			of assignments, rephrase		
<b>.</b>			directions as needed, small		
Friday			group extended learning, and		
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			on or alternate forms of		
			assessments as needed.		
			PowerPoint Notes,		
			Interactive assignments such		
			as vocabulary cards,		
			electronic game, and		
			Edmodo. Project based		
			learning to ensure mastery of		
			concepts.		

<sup>\*</sup> All plans are subject to change. Student progress will be monitored and adjustments will be made.